



### Vision

Our curriculum ensures that we have happy, confident children who are developing a life-long love of learning.

### Mission

The curriculum at Anson Primary School gives the children the chance to explore our world in an innovative and creative way. We have developed the Anson Big Curriculum creating units of work that are relevant to the children, engaging, interactive, challenging and utilise the skills they need to be 21st century learners, while continually progressing towards national expectations and underpinned by the National Curriculum.

The children leave Anson well prepared for the next stage of their education and well placed to make an impact in their local community and the wider world.

### Values

The curriculum is designed to ensure the children at Anson are developing academically, morally and with an understanding of our rich culture and diversity.

It is underpinned by our 6 learning behaviours: collaboration, aspiration, resilience, risk-taking, thinking and independence.

# STRATEGIC CURRICULUM OVERVIEW

## Teaching & Learning

*an exciting place to teach and learn*

## Culture & Community

*a great understanding the world we live in*

## Engagement & Enrichment

*experience led learning beyond the classroom*

## Outcomes

*happy, confident, creative life-long learners*

## The Anson Curriculum Objectives

**increased opportunities to write for an audience**

**embedding of mathematics across the curriculum**

**use of technology as a creative tool for learning**

**Early Years outdoor provision is relevant and engaging**

**the diversity of the school is reflected in the curriculum development**

**children contribute to events in the community and the wider world**

**pupils tackle key issues through creativity**

**parents are actively involved in supporting their children at school and beyond**

**drama opportunities for every year group**

**key educational trips to create awe and wonder**

**celebrations of major British and world events**

**pupils involved in sport and the arts beyond the school day**

**pupils with high self esteem, strong morale culture**

**pupils with high aspirations academically and socially**

**pupils performing at the national expectations**

**pupil voice with an impact at school and beyond**

September 2025	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
English							
Phonics				catch up	catch up	catch up	
Reading							
Writing							
Mathematics							
Science	<b>Plymouth Science</b>	<b>Plymouth Science</b>	<b>Plymouth Science</b>	<b>Plymouth Science</b>	<b>Plymouth Science</b>	<b>Plymouth Science</b>	<b>Plymouth Science</b>
Art and Design							
Computing							
D&T							
Geography							
History							
MfL							
Music							
PE							
RE							
PSHE							
Homework							

Anson Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	<b>H</b>		Toys		Mary Anning	The Great Fire of London	
	<b>G</b>	Where does food come from?	Why is recycling and composting important?	What energy can we see at school?	What transport is near the school?	What plants & animals are in the school grounds?	Why is water important?
	<b>S</b>	Animals including humans	Animals including humans	Plants	Seasonal Change	Materials	Materials
	<b>DT</b>	Cooking & Nutrition (Fruit and Veg)			Structures (Windmills)	Textiles (Puppets)	
	<b>PSHE</b>	Being Me In My World	Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	<b>A</b>		Drawing: Make Your Mark	Painting & Mixed Media: Colour Splash	Sculpture & 3D: Paper Play		Craft & Design: Woven Wonders
	<b>M</b>	Keeping the pulse (My favourite things)	Tempo (Snail and mouse)	Dynamics (Seaside)	Sound patterns (Fairytale)	Pitch (Superheroes)	Musical symbols (Under the sea)
	<b>RE</b>	Brent Agreed Syllabus: The Big Questions					
	<b>PE</b>	Dinosaur Dance & Tennis	Gymnastics & Ball Skills	Great Fire of London Dance & Ball Games	Jungle Yoga & Football FUNdamentals	Indoor Athletics & Athletics	Social Dodgeball & Rugby FUNdamentals
	<b>C</b>	Image & Sound: Photos	Coding: CodeSpark	Internet: Online Safety	Coding: Bee Bots	Coding: Scratch Junior	Productivity: Pages

Anson Year 2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y2	H		Mary Seacole		Explorers	Going to the Seaside	
	G	How is food grown in tropical climates?	How does the community manage waste?	How does solar energy differ around the world?	How is transport different in urban and rural areas?	How is local wildlife different to a tropical rainforest?	How is rainfall different in the UK and tropical rainforests?
	S	Materials	Living Things and Habitats	Animals including humans	Animals including humans	Growing Plants	Growing Plants
	DT	Structures - Baby Bear's Chair			Cooking & Nutrition (Fruit and Veg)		Mechanisms - Moving Monsters
	PSHE	Being Me In My World	Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	A		Drawing: Tell A Story	Painting & Mixed Media: Life In Colour		Sculpture & 3D: Clay Houses	Craft & Design: Map It Out
	M	Call and response (Animals)	Instruments (Musical storytelling)	Singing (On this island)	Contrasting dynamics (Space)	Structure (Myths and Legends)	Pitch (Musical me)
	RE	Brent Agreed Syllabus: The Big Questions					
	PE	Gymnastics & Kwik Cricket	Jungle Yoga & Ball Games	Fitness & Rugby FUNdamentals	Winter Dance & Football FUNdamentals	Indoor Athletics & Athletics	Dodgeball & Tennis
	C	Internet: Online Safety	Coding: J2E Coding			Productivity: Pages	Image & Sound: Stop Motion

Anson Year 3		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	H		Stone Age/Iron Age		Tudors	Ancient Egypt	
	G	How does climate change impact flora and fauna?	How does weather affect renewal energy sources?	What is seasonal food production?	What is the lifecycle of packaging?	How does the weather affect transport systems?	What is the water cycle and how does it impact ecosystems?
	S	Animals including humans (human body)	Animals including humans (nutrition)	Forces and Magnets	Rocks	Light	Plants
	DT	Textiles - Cross Stitch & Appliqué			Mechanical Systems - Pneumatic Toys	Cooking and Nutrition - Eating Seasonally	
	PSHE	Being Me In My World	Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	A		Drawing: Growing Artists	Painting & Mixed Media: Light and Dark	Art: Sculpture & 3D: Abstract Space and Space	Craft & Design: Ancient Egyptian Scrolls	
	M	Ballads	Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New	Jazz	Traditional instruments and improvisation (Theme: India)
	RE	Brent Agreed Syllabus: The Big Questions					
	PE	Gymnastics & Tennis	Yoga Facts & Handball	Greatest Showman & Rounders	Romans & Football	Indoor Athletics & Athletics	Multi Skills & Netball
	C	Productivity: Keynote	Image & Sound: GarageBand	Coding: Micro:Bit	Coding: Micro:Bit	Coding: Bloxels	Internet: Online Safety
Mfl	Oak National Academy Programme of Study						

Anson Year 4		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y4	H		Romans		Crime and Punishment	Ancient Greece	
	G	What is the environmental impact of importing food?	How do we reduce household waste?	What are renewal and non-renewable energy sources?	What are sustainable transport options?	How does human settlement impact wildlife habitats?	How do we manage water supply and drainage?
	S	Animals including humans	Electricity	Sound	States of Matter	Living Things and Their Habitats	
	DT	Textiles - Fastenings		Mechanical Systems - Pop Up Book		Structures - Pavilions	
	PSHE	Being Me In My World	Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	A		Drawing: Power Prints		Painting & Mixed Media: Light and Dark	Sculpture & 3D: Mega Materials	Craft & Design: Fabric of Nature
	M	Body and tuned percussion (Theme: Rainforests)	Rock and roll	Rock and roll Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami)	Samba and carnival sounds and instruments	Adapting and transposing motifs (Theme: Romans)
	RE	Brent Agreed Syllabus: The Big Questions					
	PE	Gymnastics & Kwik Cricket	World War II Dance & Quicksticks	*Swimming & Tag Rugby	Swimming* & Football	Indoor Athletics & Athletics	Fitness & Netball
	C	Coding: Swift Playgrounds - Commands and Functions	Image and Sound: iMovie	Coding: Bloxels	Coding: Swift Playgrounds - For Loops & Variables	Internet: Online Safety	Productivity: Numbers
	Mfl	Oak National Academy Programme of Study					

Anson Year 5		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5	H		Anglo Saxons	Early Islamic Civilisations		World War II	
	G	How does climate change impact from production?	Is there a global problem of plastic pollution	What is global energy consumption's impact?	What is the impact of global shipping and aviation?	How does climate change impact biomes?	How does water scarcity affect communities?
	S	Properties and Changes of Materials	Forces	Earth & Space	Living Things and Their Habitats	Animals including humans	Animals including humans
	DT		Structures - Bridges	Textiles - Stuffed Toys			Mechanical Systems: Pop-Up Book
	PSHE	Being Me In My World	Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	A	Drawing: I Need Space	Painting & Mixed Media: Portraits			Sculpture & 3D: Interactive Installation	
	M	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and Remixing	Musical Theatre
	RE	Brent Agreed Syllabus: The Big Questions					
	PE	Gymnastics & Tennis	Yoga Facts & Handball (KS2 Y5-6)	Egyptian Dance & Rounders	Leadership & Football	Indoor Athletics & Athletics	Fitness & Netball
	C	Image & Sound: Podcasting	Coding: Swift Playgrounds - Conditional Code and Types & Installations	Internet: Online Safety	Coding: Swift Playgrounds - Functions with Parameters & Logical Operators	Productivity: Numbers	Coding: App Design in Keynote
Mfl	Oak National Academy Programme of Study						

Anson Year 6		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Y6	H		Vikings		Black and British			
	G	How do conservation projects work?	How do we transition to renewable energy?	How can we be creative around food waste solutions?	How do circular communities reduce waste?	Can we create a sustainable transport system?	How do communicates adapt to drought to flooding?	
	S	Animals including Humans	Animals including Humans	Evolution & Inheritance	Living Things and Their Habitats	Electricity	Light	
	DT	Structures - Playgrounds		Textiles - Waistcoats		Electrical Systems - Steady Hand Game		
	PSHE	Being Me In My World	Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	
	A		Drawing: Make My Voice Heard		Painting & Mixed Media: Artist Study		Craft & Design: Photo Opportunity	
	M	Dynamics, pitch and texture	Songs of WW2	Film music	Theme and variations (Theme: Pop Art)	Baroque	Composing and performing a Leavers' Song	
	RE	Brent Agreed Syllabus: The Big Questions						
	PE	Gymnastics & Kwik Cricket	Stomp Dance & Quicksticks	Yoga Time & Tag Rugby	Handball KS2 (Y5-6) & Football	Indoor Athletics & Athletics	Dodgeball & Basketball KS2 Y5-6	
	C	Internet: Online Safety	Presentations: Keynote	Coding: Swift Playgrounds - While Loops	Coding: Swift Playgrounds - Arrays and Refactoring	Coding: App and Web Design in Keynote	Image and Sound: iMovie	
	Mfl	Oak National Academy Programme of Study						