

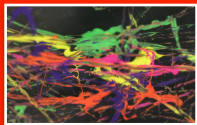
A Balanced Curriculum

We are committed to a broad and balanced curriculum so that your child will do far more than reading, writing and mathematics during their time at school.

We aim to provide opportunities that will allow them to express themselves through art, drama, music and technology.

We aim to use the world around us to expand horizons, raise aspiration and provide a platform to allow the children to believe that anything is possible.

We will only succeed with your help.



HELP @ HOME



You can support your child at home with:

- stories before bedtime
- reading for at least 10 minutes a day
- cooking with your child
- making shopping lists
- going shopping with real money
- counting objects
- playing board games
- watching TV or using devices together
- talking to your child
- having a family reward chart
- visiting places of interest

For support you can also visit

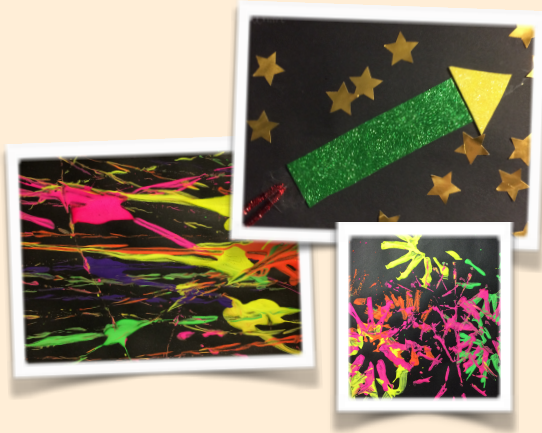
www.mathsathome.lgfl.net
www.ansonprimaryschool.com

NURSERY



www.ansonprimaryschool.com





Work from the Nursery children.

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is very valuable. There are more details on how to do this on the back of this leaflet.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

WHERE ARE NURSERY HEADING?

Physical Self-help

I can put my coat on independently
I can fasten buttons
I can fasten Velcro
I can put my shoes on
I can fasten buckles
I am toilet-trained and self-reliant
I am left/right handed

Personal, Social & Emotional Development

I can share. I can take turns
I need little / lots of adult support
I have a caring attitude
I interact with others
I can concentrate and complete a task
I enjoy friendships with many children
I am confident with well-known adults
I respect other peoples' work and property

Mathematical Development

I can recognise and name colours
I can recognise and name 2D shapes
I understand size- small/medium/large
I can recognise and name numbers 1 to 10
I respond to number rhymes using my fingers
I can count objects up to 10

Understanding of the world

I have an enquiring mind
I can name body parts
I enjoy observing and using magnifying glasses
I enjoy exploring sand and water
I enjoy observing animals and plants
I show interest in my environment
I enjoy using the computer

Communication, Language & Literacy

I recognise my own first name
I can make marks on paper
I attempt to write my own name
I can write my name correctly, left to right
I can draw a simple person
I can draw a person with a body
I speak in full sentences

I enjoy listening to stories
I know how to handle a book
I enjoy looking at books
I sit and listen in a group
I can use and control a variety of writing materials
I can talk about my pictures
I am confident speaking in a group

Creative Development

I enjoy painting, modelling with dough and clay
I use construction toys
I use imagination in role play, art & design, music and dance
I enjoy listening to music
I join in with songs and rhymes
I respond bodily to music
I enjoy using musical instruments

Physical Development – Gross motor skills

I can jump, hop and balance
I can walk up and down stairs
I can throw and catch a bean bag / ball
I am confident with wheeled toys
I hold a pencil, scissors and snip along lines & around shapes
I can thread beads
I can build a tower of blocks